WORKING GROUP 2 AS Profile

| Objective | Priority Rating | Specific Actions | Baseline Data and/or Rationale | Impact Measures |
|---|--------------------|---|---|---|
| OBJECTIVE 1: ENHANCING AWARENESS OF ATHENA SWAN WITHIN THE DEPARTMENT Specific Objective One: To generate a deeper understanding of AS principles in the Department to ensure continuity of best practice and gender equality | MEDIUM | 1.1 Presence at staff meetings to promote awareness and knowledge.Staff meetings once a semester to consider topical Athena Swan agenda items. | Baseline Data Athena Swan survey between 2020-2022 (see Table 3 in report). Three questions report on awareness; importance of Athena Swan principles and application of Athena Swan to staff. Rationale Continued awareness of Athena Swan principles in the Department helps to promote an inclusive approach to everything that we do. | At least 70% response rate from staff on the surveys conducted within the staff meetings on topical AS issues. Annual survey ASS results using three baseline questions to capture continued knowledge, awareness and importance of AS principles to staff. |
| OBJECTIVE 1: ENHANCING AWARENESS OF ATHENA SWAN WITHIN THE DEPARTMENT Specific Objective One: To generate a deeper understanding of AS principles in the Department to ensure continuity of best practice and gender equality | MEDIUM | 1.2 To raise the profile of our Athena Swan roles to support and promote Athena Swan principles. To hold interlinked meetings with Equality &Diversity, Contract Research Forum staff, Post Graduate/Under Graduate meetings and open forums | Baseline Data Athena Swan 2022 survey. 56% of staff could not name the Athena Swan roles. 36% of students reported role models they could associate with (see pg. 22 in the report) Rationale Understanding the Athena Swan roles brings greater awareness of Athena Swan principles to the department. Having role models that people can associate with provides for an inclusive environment. | At least 2 meetings per year attended by at least 10 people. Evidence on our annual Athena Swan survey results that fewer staff (i.e., < 56%) cannot name Athena Swan roles. More students (i.e., >36%) report they have roles they can associate with. |

| Objective | Priority Rating | Specific Actions | Baseline Data and/or Rationale | Impact Measures |
|---|--------------------|---|---|---|
| OBJECTIVE 1: ENHANCING AWARENESS OF ATHENA SWAN WITHIN THE DEPARTMENT Specific Objective One: To generate a deeper understanding of AS principles in the Department to ensure continuity of best practice and gender equality | LOW | 1.5 Athena Swan Working Group will strengthen and plan University and national Athena Swan initiatives | Baseline Data No prior baseline data available. To record data on attendance going forwards. Rationale Sharing of best practice across other Universities and at National Conferences will help generate new ideas and networking opportunities to collaborate on new initiatives. | Agenda for HYMS and University representation. Attendance at 1 local and 1 national Athena Swan meeting, plan annual event / year, provide date and name of event attended for each year. |
| OBJECTIVE 1: ENHANCING AWARENESS OF ATHENA SWAN WITHIN THE DEPARTMENT Specific Objective One: To generate a deeper understanding of AS principles in the Department to ensure continuity of best practice and gender equality | MEDIUM | 1.6 Collaborate with Sociology to complete their first Bronze award | Baseline Data No prior baseline data available. Rationale To support other York departments to share best practice in the Athena Swan award application process. | Successful Bronze award for the Sociology Department in May 2023. |